

PROMOTION RECOMMENDATION
The University of Michigan
College of Literature, Science, and the Arts

Approved by the Regents
May 20, 2010

Patricia J. Deldin, associate professor of psychology, with tenure, College of Literature, Science, and the Arts, is recommended for promotion to professor of psychology, with tenure, College of Literature, Science, and the Arts [also associate professor of psychiatry, without tenure, Medical School].

Academic Degrees:

| | | |
|-------|------|--|
| Ph.D. | 1996 | University of Illinois, Urbana-Champaign |
| B.A. | 1985 | University of Iowa, Iowa City |

Professional Record:

| | |
|----------------|--|
| 2008 – present | Associate Director, Depression Center, University of Michigan |
| 2006 – present | Associate Professor, Department of Psychology (with tenure) and Department of Psychiatry (without tenure), University of Michigan |
| 2003 – 2006 | Associate Professor, Department of Psychology (without tenure), University of Michigan |
| 2000 – 2003 | Associate Professor, Department of Psychology (without tenure), Harvard University |
| 1996 – 2000 | Assistant Professor, Department of Psychology, Harvard University |

Summary of Evaluations:

Teaching – Professor Deldin is a highly regarded instructor who has consistently received high ratings from both undergraduate and graduate students for her excellence in the classroom and in the laboratory. She provides challenging materials, but also provides the motivation and tools for students to achieve what she expects. She has been very generous with her time and has co-authored publications with both groups of students. She has served as practicum supervisor for graduate clinical psychology students who are learning diagnostic interview practices with psychiatric inpatients using structured interviews, projective tests, and objective tests. Practica require many hours of supervision for each graduate student as they develop the skills to administer the assessments. Students feel she has prepared them well for this challenging work.

Research – Professor Deldin’s research attempts to delineate the underlying neural nature of depression and other forms of psychopathology using a variety of tools and technology. She was ahead of her time in pulling neuroscience and more advanced cognitive approaches into the study of depression. Consequently, her work is changing how we understand the cognitive processes of individuals with major depressive disorder and schizophrenia. Professor Deldin publishes in top journals in the field with high impact factors and her papers have a higher than average citation rate. Nearly all of her publications since coming to Michigan are co-authored with graduate students. She has also been very successful raising external research funding.

Recent and Significant Publications:

“Neurophysiological indices of free recall memory biases in major depression: The impact of stimulus arousal and valence,” with S. Naidu, et al., *Cognition and Emotion*, 23(5) 2009, pp. 1002-1020.

- “Brain and behavioral indicators of expectancy for affective events in dysthymia,” with M. D. Casement, et al., *Biological Psychology*, 77(2), 2008, pp. 197-204.
- “Neural evidence for enhanced error-detection in major depressive disorder,” with P. Chiu, *American Journal of Psychiatry*, 164, 2007, pp. 608-616.
- “Cognitive restructuring and EEG in major depression,” with P. Chiu, *Biological Psychology*, 70(3), 2005, pp. 141-151.

Service – Professor Deldin has played a significant role in the department, particularly in moving the clinical area towards a new mission in training students in a clinical science program. She has devoted considerable time to the review of nearly 300 graduate student applications per year in the clinical program. In addition, she is associate director of the Depression Center and has played a key role in developing research relationships between the Center and the rest of campus. This has also allowed her to develop new teaching relationships for the clinical graduate students. She is highly regarded nationally, as seen in her invitations to serve on important discipline committees, National Institutes of Health grant review panels, and playing a significant role at several high-profile journals.

External Reviews:

Reviewer (A)

“...Dr. Deldin is a first-rate scientist who is highly deserving of promotion to Full Professor. ... Her work compares favorably with other scholars doing similar work. ... She is evidently a strong and generous mentor, as evidenced by the large number of students who are first authors (or co-authors) on a significant number of her publications.”

Reviewer (B)

“Clinical populations always are difficult and costly research subjects, but ERP [event-related potential] research additionally requires extensive training of students... ...an impressive aspect of her research is her versatility and ingenuity in using different components of the ERP to get a different processes and in using different stimuli to test the hypotheses in different ways. ... A perusal of Dr. Deldin’s CV shows that she has been highly productive.”

Reviewer (C)

“The long-term goals of the research program are to decrease the incidence of major psychopathology such as major depressive disorder and to develop more effective therapies for those who are ill. ... The problems that Dr. Deldin is addressing are extremely important, and I believe that you are lucky to have someone with her background in your department.”

Reviewer (D)

“Dr. Deldin is an exemplary scholar whose ground-breaking work has led to important insights in the field of mental health. ... Her findings have been very important in leading us to a better understanding of the way depression affects cognition, and are therefore clinically important. ... A review of Dr. Deldin’s publications and service reveals a wide range of interest and influence in the field, and her leadership is evidenced by her role in high-visibility positions (e.g., Associate Director of the University of Michigan Depression Center).”

Reviewer (E)

"Deldin's research has enriched our understanding of neuro-cognitive processes associated with depression. In some ways, I think it has been a little ahead of its time. ... Deldin was performing and publishing these experiments before they were in fashion in the study of depressive cognition... Her work is creative, programmatic, well conceived, and well executed."

Reviewer (F)

"Patty's work is characterized not only by its methodological sophistication, but also by its intellectual depth and its breadth. ... Her studies are always thoughtfully conceptualized and well designed. Patty is also careful to conduct thorough diagnostic evaluations of her research subjects. In fact, she is one of the few people I know who takes the issue of diagnostic reliability seriously. She also works with a very challenging group of research participants who, by virtue of suffering from severe forms of psychopathology (depression, schizophrenia) are typically not highly motivated to engage in research studies."

Reviewer (G)


"I am especially impressed that she...extends herself by teaching courses in broader subject matters like theories of clinical psychology and theories of adult psychotherapy. Another aspect of her teaching that is especially salient even to a casual observer is the large number of graduate and undergraduate students with whom she collaborates in research. ...Deldin has an illustrious record of scholarship and national service that fully warrant her being promoted to full Professor."

Reviewer (H)

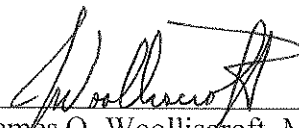
"...Deldin's research program is extraordinarily integrative, both methodologically and theoretically. It has been a driving force in the reformulation of cognitive theories of depression. ... It is quite astounding how she can accomplish so much, working with populations that can be difficult to recruit and test. She has also clearly drawn many students into her work and has collaborated with a range of faculty at Michigan and other institutions."

Summary of Recommendation:

Professor Deldin has demonstrated excellence in research and teaching. Her service contributions have been exemplary. The Executive Committee of the College of Literature, Science, and the Arts and I recommend that Associate Professor Patricia J. Deldin be promoted to the rank of professor of psychology, with tenure, in the College of Literature, Sciences, and the Arts.



Terrence J. McDonald
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts



James O. Woolliscroft, M.D.
Lyle C. Roll Professor of Medicine
Dean, Medical School

May 2010